

TITLE III, PART A - LIMITED ENGLISH PROFICIENCY

These funds are used to ensure that limited-English-proficient (LEP) students attain English proficiency and meet the same academic standards that other students are expected to meet.

| | | |
|-----------------------|-----------|-------------------|
| Estimated Entitlement | \$ | 9,683,775 |
| Estimated Carryover | | 6,371,150 |
| Total | \$ | 16,054,925 |

| Budgeted Expenditures | No. of LEP Students | Rate | Amount |
|---|--------------------------------|-------------|----------------------|
| Resources to Support Schools | | | |
| Local District Support to Schools | | | \$ 12,502,246 |
| Multilingual and Multicultural Education Department Professional Development | | | 2,282,540 |
| Subtotal | | | \$ 14,784,786 |
| Private Schools Equitable Share | 1,111 | \$83.34 | \$ 92,591 |
| Private School Initial Assessment | | | \$ 60,000 |
| Indirect Cost (2% Cap) | | | \$ 314,802 |
| Reserve for Adjustment | | | \$ 802,746 |
| Total Expenditures | | | \$ 16,054,925 |